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THE

WORKING MEN'S COLLEGE.

THIRD REPORT.

1858.

LONDON:
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NEW-STREET SQUARE.

THE

WORKING MEN'S COLLEGE.

THIRD REPORT.

THE Council of the WORKING MEN'S COLLEGE trust that they may report some progress during the last year. The classes have increased; the students have shown that they understand the privileges and the obligations of a College. That part of our education which is conducted by them is especially promising.

It was announced in the last Report that classes had been proposed and formed by several of the senior pupils, for the instruction of those who were not ready for the more advanced teaching. How these classes have been conducted and attended will be understood best from the reports which we subjoin.* They are printed just as they have been sent in to us, and are not less valuable, we think, as illustrating the disposition of the masters, than for the information which they give respecting the pupils. To these we add a letter from our valuable schoolmaster, Mr. Roëbuck, of whose services, nearly every night in the week, the small stipend we are able to pay him is the slightest possible recognition.

* Page 8.

It is not necessary to make many remarks on the more advanced classes. In general those which were most popular have continued so. As will be seen from the detailed Tabular Statement given at p. 15, the French classes are exceedingly large. The Latin comes next; the Drawing fully sustains its reputation. To our surprise the Greek class, undertaken at the instance of the students, has risen to 25. The success of the Mathematical department may be seen best by the certificates that have been obtained, of which a list is subjoined.

Several classes were held during the vacation, on subjects not included in the regular course of studies. Lessons on the History of British India were naturally sought for last autumn. Mr. Ludlow, whose attention had been for years directed to the subject, responded to the call. His course has since been expanded and published.

This is the first year in which the teachers have given any of the lessons they have delivered in the College to the world.* We believe we may claim some share in the origination of Mr. Ruskin's book on the Elements of Drawing. A series of Lectures on Ethics deduced from the Epistles of St. John, by the Principal, has also appeared. These books, it is hoped, will at least prove that the teachers do not think of their work in Great Ormond Street as a bye-work; that they consider the best knowledge they have should be devoted to it.

The Council have always desired to do something for the Physical Education of the London artisans who have such few opportunities of expanding their limbs in manly exercises. A garden at the back of the house in Great Ormond Street has been made available for this purpose. Mr. Hughes, who superintends this class, speaks highly of its success.

* The publication of Mr. Barwell's Lectures to the Women's Classes on the care of the Sick was noticed in our last Report.

A Catalogue of the College Library has been printed, and is now on sale.

As the College has become possessed of freehold property, and has on this Security borrowed 1000*l.*, it has needed something of a corporate character. The expenses of a Charter being still very great, its legal advisers have recommended that it should be incorporated under the Act 19 and 20 Vict. c. 47. This has accordingly been done. The Council of Teachers are alone responsible for the pecuniary management of the College. The teachers not members of the Council take part only in its educational work.

The entrance into a new house has of course been attended with unusual expenses. These have been met partly by the fees from an increased number of students, partly by the donations of friends. The "Building Fund," formed for the repayment of the mortgage debt of 1000*l.*, now amounts to 198*l.* The experience of three years makes us reasonably sure that the College will become self-supporting as soon as it is freed from this incumbrance. At present the necessity of providing out of annual income for the payment of interest and reduction of the debt makes us dependent on the help of subscribers.*

The Council are frequently asked whether the pupils of the College are really of the class which its name imports. The statistics respecting the occupations of the pupils, which are appended to this Report, are, we trust, tolerably exact. By examining them the reader may satisfy himself whether we are teaching artisans or no, and whether those of our body who are not artisans are such as he thinks we ought to reject. We must repeat what we have said before. We exclude no one. A nobleman, the son of

* Donations may be paid to the account of R. B. Litchfield, Esq., with Messrs. Child and Co., Temple Bar.

a millionnaire, or a millionnaire himself, may enter himself as a student of our College if he chooses. He enters it as a working man. He takes his seat among working men. If he thinks himself honoured by that position we cannot pretend to disagree with him; and are perfectly willing that he should share in the benefits of any instruction we can impart to the class of which he has deliberately enrolled himself a member.

We are glad to announce valuable additions to the list of Working Men's Colleges in the country. One at Wolverhampton has commenced its work modestly, and has been attended with much success. Wisely it asked for no patronage, but the Noble President of the Royal Society offered to place himself at its head. We trust that we may accept this fact as an augury that the learned bodies of England are determined to connect themselves vigorously with the education of the English people. More recently, a College has been opened at Manchester under the best auspices. Mr. Scott, the late able and excellent President of Owen's College, delivered the inaugural address. Mr. Greenwood, his successor, is one of its most active teachers. Well known names are on the list of its Council: 247 students have put down their names. These Colleges, with the institutions already established at Oxford, Cambridge, Halifax, and Sheffield, are spreading the principle for which we wish to bear witness in London throughout the land.

The new scheme at Oxford, speedily to be followed by one at Cambridge, for associating the Universities with the middle-class education of the country, though not available for our purposes—because the age of the students who can present themselves for examination must not exceed seventeen—gives us the greatest encouragement to hope that the Universities will sooner or later

recognise Colleges for Working Men as imparting that human culture, that divine culture, which they were formed, which they exist still, to diffuse. Our trust is in God's blessing, not in the aid which we can receive from any society, old or young: but we desire to express our conviction that there is a spirit in the working men of England which will heartily respond to the voice of our ancient English Colleges, indeed to any voice which speaks not of condescending patronage, but of Christian and manly co-operation.

THE WOMEN'S CLASSES.

Shortly after our entrance into the house in Great Ormond Street, a Conversazione was held, to which the male as well as the female classes were invited. The effect appeared to be decidedly good. It was clear to those who were present, that though it may be desirable and necessary to keep the female classes separate from the men's classes, and to hold them at different hours, they may gain much from occasional meetings, from the sense of being engaged in a common object, from being recognised as parts of the same Society.

The female classes are generally most numerous in the spring, most deserted in the autumn.* Last autumn they fell off from an extraneous cause. It was thought desirable for the protection of the pupils to request that they would bring testimonials to character from respectable tradesmen as well as from their parents. Other Schools and Colleges may profit by our experience, that the most respectable were offended at the proposal; that it was

* See page 20.

evident they had serious difficulty in complying with it; that it deprived many of an education which appeared to be doing them good. As it was far better to confess a mistake than to adhere to a practice which was attended with so many inconveniences, the pupils were told at a Christmas meeting that henceforth we should trust to their honour and demand no references.

The ladies report very favourably of the conduct and progress of the pupils. They have commenced a school for younger girls in the morning. One of the latest arrangements is for Lectures on Economical Cookery.

(Signed) For the Council and Teachers
of the College,

F. D. Maurice, M.A., Principal.

PREPARATORY CLASSES.

Preparatory Class—General Geography:
8th February, 1858.

The commencement of my class was very flattering, as the attendance was large; but as the summer months arrived it fell off. With the return of autumn it has increased.

The working of my class during the first terms has been to me an experiment, therefore it was not so regular as I could wish; but it is with much pleasure I report the attention and interest which the students have given to geography.

The last term (the beginning of College half year) nine students entered the general geography class; eight was the average attendance. Most of those who entered expected to begin the course; we therefore recommenced, and worked on through general physical geography and Europe.

This term I propose to work through Asia, Africa, and America. Thus I hope to be able each half year to finish an outline of general geography.

John Emslie.

Sixteen have entered my class this term.

1, Pentonville Cottages, Holloway, N.
February 15th, 1858.

My dear Sir,—With respect to the Preparatory Class that meets on Friday night, I have little to say. The attendance varies from sixteen to twenty-four. We read one hour, asking questions as to the meaning of words, pointing out the subject and predicate of the more difficult sentences, and the words that depend on each. Half an hour is devoted to grammar; and a short exercise, suggested by something in the reading or parsing lesson, is prescribed for the next evening. Some of these exercises we read in the class, pointing out such inaccuracies in spelling and expression as may need correction. The students are very attentive, their conduct exemplary, and their progress is to me very satisfactory. I have only to add that, should the Council deem it desirable that the teachers of these classes should be changed occasionally, so as to give other students an opportunity of making themselves useful, and rendering the classes less dependent on individuals, I am equally willing, either to continue, or to give place to another.

I am, very faithfully yours,

Charles Gregg.

Mr. Shorter.

10, Holland Place, North Brixton,
8th February, 1858.

Dear Mr. Shorter,—Regarding the Preparatory History Class I am sorry that I must say that my success has not been so great as I could have wished. The class has shown some fluctuation in its numbers during the last twelve months. One cause, the rule now in force relating to the admission of members*, has reduced the number considerably, but has had I think a good tendency, as it enables and urges the members to direct more attention to the subjects they take up. The summer months proved the second great attraction to draw numbers away, no doubt, to out-door recreation.

The class is now, as you know, again steadily on the increase, and I can only add that the attendance is regular, and that the members show the greatest interest and attention. I hope, as time leads to greater efficiency on my part, to be able to keep the class more together.

I dropped a remark on Saturday evening, that I thought it would be

* Making members pay a separate fee for Classes held on different evenings, instead of a general fee for all the Classes.

well if the character of these preparatory classes was made better known. It was not apparently understood at the time. But I find that some members join these classes who are quite in a condition to enter upon the regular College classes, and who, of course, are disappointed at the elementary nature of them. If this could be avoided it would be well.

Not knowing exactly the form of report you wish, I leave this to you to alter, adopt, or cancel, as seems to you best; and if there is any piece of information you think might be added, I will make good the omission upon seeing you to-morrow evening.

I am, yours very truly,

S. Wilkins.

My class is for the purpose of teaching the Geography of England in connection with its History, as I am of opinion that History and Geography should be taught together. I first teach the position of England on the map, its divisions into Counties, Hundreds, Towns, &c.; explain what is meant by the term City or Borough. The class having acquired a knowledge of localities, of the principal rivers, &c., are then taught the superficial features, the productions, minerals, &c. I point out the manufacturing towns, and explain how they rose into importance. Where it is possible (as far as my knowledge extends), I tell them what the name of each place comes from, and the principal historical events that have happened there. For instance, speaking of Northampton, I told them of its early manufacture of iron,—of the one kind of manufacture being superseded by another, *boots and shoes;* that we read of King John buying boots and slippers there; that in one castle in that county Richard III. was born, Catharine of Arragon died, Mary Stuart beheaded; with various other allusions to historical personages. How a place alters in the course of time like Greenwich: a Danish army in early times assembled on the spot that became a royal abode, where tournaments were held and masquerades acted; changing, finally, into the retreat for the brave, out of the wreck of a decaying structure rising one of England's noblest boasts.

In this way something more than the mere fact of the position of places is impressed on their mind.

I can speak well of my class; they are attentive and painstaking. They consist principally of mechanics and apprentices.

H. E. Rawlins.

The numbers attending the Arithmetic Class during the last year have been about eighteen in the winter, and eight in the summer terms. The present term shows a *slight increase*, *twenty-one having entered.*

I do not dwell long upon the first four rules, as many of the students have been attending the Adult School, where these rules are taught; but I think it best not to omit them altogether, since some among those who have not attended the school are not sufficiently familiar with these rules to pass on to others. When any one comes to the class who has no knowledge at all of them, I of course refer him to the school.

Having passed through these rules, we go on to Reduction, and afterwards to Fractions; at the end of which the students are sufficiently advanced to join the College class.

With regard to the method: I explain the rules, and then give out examples to be worked in the class; and, at the end of the lesson, give out more examples to be worked *at home*, commencing the next lesson by working out these last examples on the board, in order that they may compare their work with mine.

The students work very hard at their subject.

I think they are *all* mechanics and apprentices.

GEORGE TANSLEY.

Feb. 3, 1858.

Sir,—I have paid so little attention to my classes [English Grammar and Arithmetic] with the view to reporting thereon, that I can give you but little information about them.

The attendance has varied very considerably —from twenty-five or so, to five or six. The men have been, I think, chiefly artisans.

The good they have derived has not, I fear, been great; for the majority had not apparently made any attempt at study since they left school. Their notion seemed to be that home-work was superfluous, and that if they came and listened to what they were told, it was all that was necessary or that could be expected of them.

My present class, I am glad to say, is the best I have had. The men seem more in earnest, and work better; and I am in hopes that if I have to make another report, it will be a more satisfactory one.

I am, Sir, very respectfully,

Your obedient, humble servant,

W. T. SUTTON.

The Rev. F. D. Maurice, &c. &c.

Sir and Gentlemen,—Having been informed by Mr. Shorter that the Annual College Report was in course of preparation, and that if I had anything to say about the School it should be said at once, I have prepared the accompanying statement, which I beg to submit to your notice.

It will be found incomplete so far as the year is concerned, my appointment dating from the second week in February, 1857. Since that time the school has been opened forty-four weeks, and closed three weeks — one at Easter, one at Whitsuntide, and one at Christmas. I have taken the liberty of closing it at these times, as I found very few, if any, of the pupils would attend; and because I thought those occasions presented opportunities for my own personal relaxation without interfering to too great an extent with the arrangements of the school.

I have great pleasure in acknowledging the valuable assistance I have received from Messrs. Tidman, Hurcomb, Newton, and Evans, all members of the College.

The only departure from the "Plan of Lessons" which appears on the prospectus, which I have thought advisable to make, is in the treatment of the junior readers. Instead of forming them into a class three times per week, they read separately every evening, under the direction of my assistant, Mr. Hull.

With respect to the character of the pupils, I may just say, they are more truly of the artisan class than the members of the College. I have, and have had, some few clerks and shopmen, but the bulk consists of men and youths, who work at ordinary trades. A few are somewhat under sixteen years of age, the majority are considerably over, and in some instances reach the age of forty and upwards. Perhaps the oldest man I have had was one who must have been close upon fifty; and he, I am sorry to say, was ignorant even of the letters of the alphabet. He only attended two weeks.

The paper enclosed with this contains all the additional information which I thought likely to be interesting. Should there be any point omitted by me upon which information is desired, I shall be happy to furnish it, if possible.

I have the honour to be,
Sir and Gentlemen,
Your obedient servant,

John Roebuck.

To the Principal and Council of Teachers of the
Working Men's College.

ADULT SCHOOL.

STATEMENT *of Facts relating to the Proceedings at the Adult School, Castle Street, Oxford Street, from February 10th,* 1857.

The School has been open 44 weeks.

The total number of persons attending during that time is . . 196

The number of persons who have joined the School during the above period is 164

Leaving as the number who had previously attended . . . 32

The highest weekly attendance is 40

The lowest do. do. 15

The average weekly attendance for 44 weeks is 26

The number of persons who have passed from the School to the College is 12

TABLE *showing the Number of Weeks the School has been open in each Month, the Number of Persons who have joined during those Weeks, and the average weekly Attendance for each Month.*

Month.	Number of Weeks open.	Number joined.	Average weekly Attendance.
February	3	18	31
March	4	20	27
April	3	16	24
May	5	13	28
June	3	21	22
July	5	8	18
August	4	11	19
September	4	10	26
October	5	10	24
November	4	33	35
December	4	4	29

TABLE *showing the Number of Weeks the Pupils have attended the School.*

Number of Pupils.	Number of Weeks.	Number of Pupils.	Number of Weeks.
47	1 each.	4	13 each.
28	2 „	1	14 „
17	3 „	2	15 „
22	4 „	2	16 „
14	5 „	1	20 „
16	6 „	1	21 „
6	7 „	1	22 „
9	8 „	2	23 „
4	9 „	1	24 „
1	10 „	1	27 „
5	11 „	2	28 „
7	12 „	2	29 „

Note. — Scarcely in any case have the above been consecutive weeks.

COLLEGE.

OCCUPATIONS OF STUDENTS

OF LAST TERM, OCT. 29TH, TO CHRISTMAS, 1857.

Operatives —	Building trades (Carpenters, &c.)	17	
—	Cabinet Makers, Upholsterers, Pianoforte Makers, Gilders, Frame Makers, Decorators . . .	23	
—	Jewellers, Goldsmiths, Watch and Clock Makers, Opticians, Instrument Makers	13	
—	Draughtsmen, Lithographers, Engravers . .	9	
—	Smiths, Engineers, Machinists	4	
—	Printers, Compositors, Bookbinders . . .	25	
—	Bootmakers, Tailors	13	
—	Miscellaneous	15	
			—119
Clerks and Accountants			80
Agents, Assistants, Porters, and Warehousemen . . .			30
Schoolmasters, Teachers			14
Sundry Occupations			27
	Total . . .		270

TABLE *showing the Attendance on the various Classes, and the total Number attending each Term from the Second Term of the Third Year to the First Term of the Fourth Year (January—Christmas,* 1857).

	Third Year.			Fourth Year.	
	Second Term.	Third Term.	Fourth Term.	Vacation Term.	First Term.
Drawing	38	41	43	7	43
Vocal Music	18	18	12	—	—
Algebra	11	25	21	—	34
Geometry	10	15	7	3	25
Trigonometry	6	4	5	—	—
Conic Sections	—	—	—	4	—
Arithmetic	12	14	13	—	12
Bookkeeping	7	17	15	4	18
Modelling	4	4	3	—	—
Physical Geography	2	4	5	—	4
Geology	—	—	—	—	12
Geography of England	—	—	4	—	—
Structure and Functions of the Human Body	6	7	4	—	—
Morals	9	—	—	—	—
Politics (French Revolution)	7	—	—	—	—
Politics (Nineteenth Century)	—	10	9	—	15
Literature (Nineteenth Century)	—	14	12	—	—
Books and Reading	—	—	—	—	21
English Grammar	23	34	31	20	26
English Language	11	7	6	—	2
English Language (Chaucer)	—	—	—	6	—
English Language (Shakespere)	—	—	—	9	—
English Reading	7	6	2	—	—
Latin	22	32	16	—	50
French	49	58	36	14	66
Greek	5	16	14	—	23
English History	—	18	13	—	15
Constitutional History of England	18	11	—	—	—
History of the Working Classes of England	—	—	8	—	10
British India	—	—	—	13	—
Total Number each Term:—					
COLLEGE CLASSES	191	236	194	62	270
PREPARATORY CLASSES	38	49	27	13	39

CERTIFICATES OF COMPETENCY

Have been granted during the year to—

James Belham, Carpenter . . .	EUCLID, Books I.—IV.
Frank Coleman, Clerk	ARITHMETIC and ALGEBRA (up to and inclusive of the Binomial Theorem).
William J. Lowe, Printer . . .	EUCLID, Books I.—IV.
Leonard Sutton, Wood Engraver	EUCLID, Books I.—IV.
William T. Sutton, Clerk . .	ARITHMETIC and ALGEBRA (up to and inclusive of the Binomial Theorem).
Edward Thrower, Bootmaker .	EUCLID, Books I.—IV.
William Thrower, Bootmaker .	EUCLID, Books I.—IV., VI., XI. to Prop. 21, XII. Props. 1, 2. ARITHMETIC and ALGEBRA (up to and inclusive of the Binomial Theorem).
George Tansley, Assistant . .	ARITHMETIC and ALGEBRA (up to and inclusive of the Binomial Theorem). EUCLID, Books I.—IV., VI., XI. to Prop. 21, XII. Props. 1, 2,
Henry J. Wright, Clerk . . .	ARITHMETIC and ALGEBRA (up to and inclusive of the Binomial Theorem).

Examiners . H. C. PHEAR, Esq., M.A., late Fellow of Caius College Cambridge.
C. J. MONRO, Esq., B.A., Fellow of Trinity College, Cambridge.

Assisted by Members of the Council of Teachers.

MATRICULATED AT THE LONDON UNIVERSITY.

Charles Morgan, *Teacher.*

DONATIONS.

1857.

	£	s.	d.
Mr. John Bates	0	10	0
Charles Buxton, Esq.	10	0	0
Lady Noel Byron	10	0	0
John Campbell, Esq.	1	0	0
W. Dunn, Esq.	1	1	0
W. T. Elliott, Esq.	1	0	0
B. A. Ferard, Esq.	5	0	0
Rev. J. Ford	20	0	0
Miss Caroline Fox	1	0	0
A Friend	10	0	0
Viscount Goderich, M.P.	25	0	0
Samuel Gurney, Esq.	10	10	0
F. Harrison, Esq.	5	0	0
Mrs. Hawkes, per Mr. Munro	5	0	0
Arthur Hill, Esq.	5	0	0
J. Lewis, Esq.	1	0	0
C. B. Locock, Esq.	10	0	0
Godfrey Lushington, Esq.	5	0	0
Vernon Lushington, Esq.	5	0	0
R. B. Mansfield, Esq.	5	0	0
Edward Mudie, Esq.	10	10	0
C. H. Pearson, Esq.	5	0	0
J. Timbrel Pierce, Esq.	1	0	0
Rev. E. H. Plumptre	5	0	0
Miss Potter, per Mr. Munro	1	1	0
Mr. and Mrs. Richmond	1	0	0
Mr. and Mrs. Richmond (second donation)	1	1	0
Mrs. Robinson	2	0	0
John Ruskin, Esq.	25	0	0
E. A. R.	1	0	0
E. A. S.	2	0	0
Miss Simpkinson	1	0	0
Dr. Skey	1	0	0
F. Stephen, Esq.	5	0	0
Ed. Strachey, Esq.	5	0	0
Miss Tekusch, per Mr. Munro	0	10	6
Henry Vaughan, Esq.	21	0	0
Miss W. Wynne	5	0	0
	229	3	6

Donations since received.

	£	s.	d.
Right Hon. W. F. Cowper, M.P.	10	0	0
Rev. J. Ll. Davies	15	0	0
A. Johnston, Esq.	5	0	0
Godfrey Lushington, Esq.	5	0	0
Vernon Lushington, Esq.	5	0	0
A. Macmillan, Esq.	8	8	0
R. B. Mansfield, Esq.	5	0	0
Sir Thomas Phillips	3	3	0
W. M. Rossetti, Esq.	1	1	0
H. C. Rothery, Esq.	2	0	0

DONATIONS TOWARDS BUILDING FUND OF £1000.

College Students	25	0	0
Mrs. Hare	25	0	0
Miss Maurice	25	0	0
W. Powell, Esq.	25	0	0
John James Ruskin, Esq.	25	0	0
Miss Sterling	25	0	0
J. Westlake, Esq.	10	0	0
C. Wilkinson, Esq.	25	0	0
	185	0	0

Since received.

Viscount Goderich, M.P.	10	10	0
Rev. Chas. Kingsley (Instalment of £25)	2	10	0
	198	0	0

☞ The Council beg also to acknowledge donations of books, from several friends, for the College Library, and of fossils, shells, &c., from S. P. Woodward, Esq., J. Slade, Esq., the United Service Institution, and some Members of the College, for the College Museum.

Abstract *of* Secretary's Cash Account, 1857.

Dr.	£	s.	d.	Cr.	£	s.	d.
To Balance, Dec. 1856	164	13	4	By House Repairs, Fittings, and Furniture	177	4	9
„ Donations	229	3	6	„ Salaries	108	13	6
„ Ditto (Building Fund)	185	0	0	„ Teachers (French and Book-keeping)	24	8	0
„ Students' Fees	291	15	0	„ Rent (Red Lion Square), Taxes, Registration, and Interest on Mortgage	115	18	11
„ Rent of Rooms from Women's Classes	30	0	0	„ Library	31	1	1
„ Adult School	31	17	2	„ Printing and Advertising	71	14	7
				„ Firing, Lighting, and Insurance	53	10	9
				„ Office and House Expenses, Sundries	44	10	1
				„ Adult School	74	2	3
				„ Balance *	231	5	1
	£932	9	0		£932	9	0

* Including "Building Fund," £185.

Examined and found correct.

T. B. SPRAGUE,
J. R. EVANS, Student of the College, } Auditors.

ESTIMATED LIABILITIES.

	£	s.	d.
Mortgage of House	1000	0	0
Repairs and Fittings	80	0	0
Printing	46	6	0
Gas, Taxes, and Sundries	20	0	0
	£1146	6	0

WOMEN'S CLASSES.

TABLE OF ATTENDANCE.

	First Term.	Second Term.	Vacation Term.	Third Term.
Reading	42	26	10	17
Vocal Music	51	29	12	22
Bible Class	30	41	—	10
Needlework	17	11	—	3
Arithmetic	32	30	10	12
History	33	30	—	12
Writing	62	42	14	21
Geography	27	22	—	10
Natural History	27	21	—	10
Drawing	33	—	—	—
Church History	—	10	—	—
Medical Lectures	—	30	—	—
Aggregate Number attending Classes	79	63	20	29

TABLE *showing when the Pupils attending the Women's Classes in the last Term of* 1857 *first joined the College.*

1856.	First Term	3		1857.	First Term	12
	Second Term	2			Second Term	1
	Third Term	1			Vacation Term	1
					Third Term	9
					Total	29

Account *of* Money Received *and* Paid *for the* Women's Classes.

December 31st, 1857.

Dr.	£	s.	d.
Balance from 1856	91	9	4
Donations and Subscriptions	22	12	0
Pupils' Fees	23	2	9
	£137	4	1

Cr.	£	s.	d.
Rent, Coals, and Gas	30	0	0
Teacher of Singing	20	0	0
Teacher of Drawing (1 Term)	2	2	0
Secretary	21	0	0
Advertisements	5	19	0
Printing (Tickets, &c.)	1	18	0
Materials for the use of the Classes and Sundries	3	17	8
Balance in Hand	52	7	5
	£137	4	1

WORKING MEN'S COLLEGE,

45 GREAT ORMOND STREET, BLOOMSBURY, W.C.

PRINCIPAL.

REV. F. D. MAURICE, M.A., Chaplain of Lincoln's Inn.

COUNCIL OF TEACHERS.

R. BARWELL, Esq. F.R.C.S.
T. R. BENNETT, Esq. M.A. Christ Church, Oxford.
Rev. J. S. BREWER, M.A. Queen's College, Oxford.
W. J. BRODRIBB, Esq. M.A. Fellow of St. John's College, Cambridge.
Rev. J. Ll. DAVIES, M.A., Fellow of Trinity College, Cambridge.
LOWES DICKINSON, Esq. Painter.
F. J. FURNIVALL, Esq. M.A. Trinity Hall, Cambridge.
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Fellow of the College — Mr. WM. ROSSITER.

The following is the arrangement of Studies for the Third Term of the Fourth Year, from Monday, March the 15th, to Saturday, May the 15th, 1858, with a week's holiday at Easter, from April the 1st to April the 7th inclusive : —

Time.	P. M.	*Subject.*	*Teacher.*
Sunday . .	9—10	Bible History	The Principal.
Monday . .	7½—10	Drawing (*The Figure and Animals*)	Mr. Rossetti.
„	8—10	Latin (*Sect.* 3, *Translation and Exercises*)	Mr. Cookson.
„	8—10	Mechanics (*Parkinson's Elementary Mechanics*)	Mr. Locock.
„	8— 9	Politics (*Civilisation; its Meaning and History*)	The Principal.
„	9—10	On Books and Reading . .	The Principal.
Tuesday . .	7½— 9½	Drawing (*Elementary and Landscape*)	Mr. Dickinson.
„	8— 9	English Grammar (*Sect.* 2, *Elementary*	Mr. Furnivall.
„	9—10	English Grammar (*Sect.* 1, *Advanced*)	Mr. Furnivall.
„	8— 9	Geometry (*Euclid, Sect.* 1, *Books* IV. *and* VI.)	Mr. Porter.
„	9—10	Geometry (*Sect.* 2, *Euclid, Book* II. *Prop.* 1)	Mr. Porter.
„	8—10	Greek (*Sect.* 2, *Grammar, &c.*) .	Mr. Ball.
„	8—10	Algebra (*Sect.* 1, *Colenso, from* Art. 120)	Mr. Westlake.
Wednesday	8—10	Greek (*Sect.* 1, *New Testament*) .	Mr. Lathbury.
„	8— 9	Geology (*Sect.* 2, *Elementary; Page's Introductory Text-Book*) .	Mr. Slade.
„	9—10	Geology (*Sect.* 1, *Advanced;* ditto)	Mr. Slade.
„	8—10	French (*Sect.* 2, *Elementary*) .	M. Geney.
„	8—10	Latin (*Sect.* 1, *Terence's Andria*) .	Mr. Brodribb.
„	8—10	Readings from Cary's Translation of Dante	Mr. Harrison.
„	8—10	Arithmetic (*Proportion, &c.*) . .	Mr. Litchfield.
Thursday .	7½—10	Drawing (*Landscape*) . . .	Mr. Ruskin.
„	8—10	Trigonometry (*Colenso's Trigonometry, Part I.*)	Mr. Sprague.
„	8—10	Algebra (*Sect.* 2, *Elementary, &c.*) .	Mr. Litchfield.
„	8—10	Latin (*Sect.* 4, *Elementary*) . .	Mr. Munby.
Friday . . .	8—10	English Language (*Chaucer's Canterbury Tales: The Tempest*) .	Mr. Furnivall.
„	8—10	Geometry (*Sect.* 3, *Elementary*) .	Mr. Gorst.
„	8—10	Book-keeping (*Elementary*) . .	Mr. Clark.
„	8—10	Latin (*Sect.* 2, *Cæsar, Ovid, Arnold's First Prose Book*) . . .	Mr. Church.
„	9—10	The Structure and Functions of the the Human Body . . .	Mr. Barwell.
Saturday .	7— 9	French (*Sect.* 1, *Translation, Conversation, Reading*) . . .	M. Geney.
„	8— 9	The Constitutional History of England	Mr. Bennett.
„	9—10	The History of England (*The House of Hanover*)	Mr. Brewer.

***** The College has the privilege of sending its Students up for Degrees in Arts and Law at the University of London.**

PREPARATORY CLASSES,

CONDUCTED BY CERTIFICATED AND SENIOR STUDENTS OF THE COLLEGE,

ARE HELD AT THE

COLLEGE, 45 GREAT ORMOND STREET.

ARRANGEMENT FOR THE TERM

(MARCH 15 TO MAY 15, EXCEPT APRIL 1—7).

	TIME.	SUBJECT.	TEACHER.
Monday .	8—10	General Geography (*Europe*).	MR. EMSLIE.
Tuesday .	8— 9	English History, The 14th Century (Text-book, *Ince's Outlines*)	MR. WILKINS.
,,	9—10	Geography of England (*Elementary*)	MR. RAWLINS.
Wednesday	8—10	Arithmetic (*Elementary*) .	MR. TANSLEY, C.S.
Thursday	8— 9	English Grammar (*Elementary*)	MR. W. SUTTON, C.S.
,,	9—10	Arithmetic (*Fractions*) . .	MR. W. SUTTON, C.S.
Friday. .	8— 9	English Grammar (*Analysis of Sentences*)	MR. GREGG.
,,	9—10	Reading and Elements of Composition	MR. GREGG.

THE ADULT SCHOOL

Is held for Teaching the Subjects required for Entrance to the College (Reading, Writing, and the First Four Rules of Arithmetic), at the

HALL OF ASSOCIATION, 34 CASTLE STREET EAST, OXFORD STREET.

TEACHER.—MR. JOHN ROEBUCK, C.S.;
Assisted by STUDENTS OF THE COLLEGE.

CLASSES FOR WOMEN

AT THE

WORKING MEN'S COLLEGE, 45 GREAT ORMOND STREET.

1858. WINTER TERM . . January 18th to March 27th.

	HOURS, 3—4 O'CLOCK, P.M.	HOURS, 4—5 O'CLOCK, P.M.
Monday .	READING .	VOCAL MUSIC.
Tuesday . .	ARITHMETIC .	HISTORY.
Wednesday .	BIBLE CLASS .	DOMESTIC ECONOMY, COOKING, &c.
Thursday . .	WRITING . .	VOCAL MUSIC.
Friday . .	GEOGRAPHY .	NATURAL HISTORY.
Saturday . .	ARITHMETIC .	WRITING.

The Reading, Writing, Arithmetic, History, Geography, Natural History, and Needlework, are taught by Ladies; Vocal Music by an Assistant of Mr. Hullah; Domestic Economy by Mr. Tegetmeier; and the Bible Class by the Rev. F. D. MAURICE.

GIRLS' SCHOOL, 10 *a.m. to* 1 *p.m. every day of the week* (*Saturday and Sunday excepted*).